gen FORW>RD

GenForward July 2017 Toplines

The first of its kind bi-monthly survey of racially and ethnically diverse young adults

GenForward is a survey associated with the University of Chicago

Interviews:
June 23 – July 10, 2017
1,836 adults 18-34
Margin of error: +/- 3.94 percentage points at the 95% confidence level among adults 18-34

NOTE: All results show percentages among all respondents, unless otherwise labeled.

K-12 / Public Education

Now we would like to ask you a few questions about education in America.

Q14. From the list below, what do you think are the <u>most important qualities</u> of a K-12 school? Please choose 3.

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
How well the school prepares students for the future (e.g., do students from this high school go onto college)	63	65	61	69	66
Teacher qualifications	40	44	36	35	37
Principal qualifications	6	5	5	6	6
School safety	31	35	43	29	33
Class size	17	14	20	22	20
Availability of education options (e.g., special education, AP classes, online classes)	29	31	27	34	31
Availability of support services (e.g., English as a second language, social workers, speech services)	16	20	21	20	19
Reputation of the school	3	2	4	5	4
School performance on annual math and reading assessments	10	14	10	9	10
School ranking(s)	6	4	2	4	4
How the school spends funds for education services	19	18	24	20	21
Location	4	4	4	2	3
Music and arts programs offered	9	9	7	11	10
Extra-curricular (non-sport) activities offered (e.g., volunteer opportunities, clubs, Scouts)	14	16	13	11	12
Size of the school	3	*	3	3	3
Sporting activities offered	3	1	2	4	3
Transportation options	6	1	7	2	3
DON'T KNOW	*	-	-	-	*
SKIP/REFUSED	2	1	*	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q15A. Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves were graded in the same way. What grade would you give the public schools in your community?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
A	14	28	15	17	17
B	30	40	37	39	37
C	30	25	29	30	29
D	10	2	10	7	8
Fail	13	5	8	6	8
DON'T KNOW	*	-	*	*	*
SKIP/REFUSED	2	1	1	1	1
N=	506	251	521	510	1,836

Q15B. How about the public schools in the nation as a whole? What grade would you give them?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
A	4	5	4	2	3
B	22	26	28	18	21
C	48	46	47	50	49
D	13	17	14	18	17
Fail	11	5	6	12	10
DON'T KNOW	*	-	*	-	*
SKIP/REFUSED	2	1	1	*	1
N=	506	251	521	510	1,836

Q15C. How about your own schooling? What grade would you give your own education?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
A	19	31	17	27	24
B	37	44	42	38	39
C	27	20	25	22	23
D	7	4	11	7	8
Fail	8	1	6	5	6
DON'T KNOW	*	-	-	-	*
SKIP/REFUSED	2	1	*	*	1
N=	506	251	521	510	1,836

Q16. Thinking about what makes a good school and how schools can help students succeed, how important are each of the following factors?

Q16A. High expectations for all students

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Very important	65	53	57	56	57
Somewhat important	25	42	36	37	35
Not very important	5	4	5	6	6
Not important at all	3	-	2	*	1
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	*	*	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q16B. Consistently using data to improve and inform teaching and learning

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Very important	62	62	63	55	58
Somewhat important	29	33	30	35	33
Not very important	4	4	4	7	6
Not important at all	3	-	2	2	2
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	1	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q16C. Strong school leaders, including principals and teachers

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Very important	81	69	78	75	76
Somewhat important	11	27	16	18	17
Not very important	2	3	4	6	5
Not important at all	3	-	2	1	1
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	*	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q16D. Great teachers

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Very important	80	85	79	86	84
Somewhat important	12	11	15	10	11
Not very important	3	1	4	4	3
Not important at all	3	2	2	-	1
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	*	*	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q16E. Strong collaboration with families and the local community

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Very important	74	64	73	67	69
Somewhat important	16	31	21	27	24
Not very important	3	4	4	4	4
Not important at all	5	-	2	2	2
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	1	*	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q17. Rank the above 5 factors in order of importance in terms of making a good school and helping students succeed, with 1 being most important and 5 being the least important

Q17A. High expectations for all students

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
1 (most important)	29	19	20	23	23
2	11	9	14	12	12
3	14	15	15	15	15
4	19	24	19	23	22
5 (least important)	19	29	29	24	25
DON'T KNOW	-	-	-	*	*
SKIP/REFUSED	7	4	3	2	3
N=	*506*	*251*	*521*	*510*	*1,836*

Q17B. Consistently using data to improve and inform teaching and learning

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
1 (most important)	12	13	15	10	11
2	22	22	18	20	20
3	20	23	21	19	20
4	19	23	25	23	23
5 (least important)	21	14	18	26	23
DON'T KNOW	-	-	-	*	*
SKIP/REFUSED	7	5	4	2	3
N=	*506*	*251*	*521*	*510*	*1,836*

Q17C. Strong school leaders, including principals and teachers

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
1 (most important)	19	19	23	17	19
2	26	27	26	27	27
3	26	28	22	27	26
4	14	15	19	18	17
5 (least important)	9	7	5	9	8
DON'T KNOW	-	-	-	*	*
SKIP/REFUSED	7	5	4	2	3
N=	*506*	*251*	*521*	*510*	*1,836*

Q17D. Great teachers

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
1 (most important)	17	30	23	35	29
2	19	28	27	23	24
3	20	10	19	17	18
4	27	20	16	18	19
5 (least important)	11	8	11	4	7
DON'T KNOW	-	-	-	*	*
SKIP/REFUSED	7	5	4	2	3
N=	*506*	*251*	*521*	*510*	*1,836*

Q17E. Strong collaboration with families and the local community

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
1 (most important)	16	14	16	13	14
2	15	10	11	16	14
3	14	19	19	18	18
4	15	15	19	16	17
5 (least important)	32	37	32	34	33
DON'T KNOW	-	-	-	*	*
SKIP/REFUSED	7	5	3	2	3
N=	*506*	*251*	*521*	*510*	*1,836*

Q17 SHOWN BY RACE INSTEAD OF FACTOR:

Q17. Rank the above 5 factors in order of importance in terms of making a good school and helping students succeed, with 1 being most important and 5 being the least important

African American Adults (18-34)

	High expectations for all students	Consistently using data to improve and inform teaching and learning	Strong school leaders, including principals and teachers	Great teachers	Strong collaboration with families and the local community
1 (most important)	29	12	19	17	16
2	11	22	26	19	15
3	14	20	26	20	14
4	19	19	14	27	15
5 (least important)	19	21	9	11	32
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	7	7	7	7	7
N=	*506*	*506*	*506*	*506*	*506*

Asian American Adults (18-34)

	High expectations for all students	Consistently using data to improve and inform teaching and learning	Strong school leaders, including principals and teachers	Great teachers	Strong collaboration with families and the local community
1 (most important)	19	13	19	30	14
2	9	22	27	28	10
3	15	23	28	10	19
4	24	23	15	20	15
5 (least important)	29	14	7	8	37
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	4	5	5	5	5
N=	*251*	*251*	*251*	*251*	*251*

Latino/a Adults (18-34)

	High expectations for all students	Consistently using data to improve and inform teaching and learning	Strong school leaders, including principals and teachers	Great teachers	Strong collaboration with families and the local community
1 (most important)	20	15	23	23	16
2	14	18	26	27	11
3	15	21	22	19	19
4	19	25	19	16	19
5 (least important)	29	18	5	11	32
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	3	4	4	4	4
N=	*521*	*521*	*521*	*521*	*521*

White Adults (18-34)

	High expectations for all students	Consistently using data to improve and inform teaching and learning	Strong school leaders, including principals and teachers	Great teachers	Strong collaboration with families and the local community
1 (most important)	23	10	17	35	13
2	12	20	27	23	16
3	15	19	27	17	19
4	23	23	18	18	16
5 (least important)	24	26	9	4	34
DON'T KNOW	*	*	*	*	*
SKIP/REFUSED	2.1	2	2	2	2
N=	*510*	*510*	*510*	*510*	*510*

All Adults (18-34)

	High expectations for all students	Consistently using data to improve and inform teaching and learning	Strong school leaders, including principals and teachers	Great teachers	Strong collaboration with families and the local community
1 (most important)	23	11	19	29	14
2	12	20	27	24	14
3	15	20	26	18	18
4	22	23	17	19	17
5 (least important)	25	23	8	7	33
DON'T KNOW	*	*	*	*	*
SKIP/REFUSED	3	3	3	3	3
N=	*1,836*	*1,836*	*1,836*	*1,836*	*1,836*

Q18. Thinking about the public schools in your community, in your opinion, do you think the educational standards for what students should learn are [RANDOMIZE: too high, too low] or about right?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Too high	12	9	11	9	10
Too low	46	53	46	58	53
About right	41	38	42	31	36
DON'T KNOW	*	-	*	-	*
SKIP/REFUSED	1	1	1	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q19. In your opinion, what would be the best way to improve kindergarten through 12th grade education in your local school district? [top 3]

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Increase school choice (i.e. charter schools, vouchers)	18	16	13	16	16
Invest in neighborhood schools	25	16	20	15	18
Increase school funding	50	50	60	44	49
Improve teacher training	41	47	47	40	42
Give states more flexibility	10	12	7	16	13
Diversify teacher workforce	16	11	8	9	10
Increase teacher pay	31	32	29	39	35
Give parents better information about their schools	11	13	13	13	12
Back to the basic curriculum (reading/writing/math)	22	26	22	28	26
More parental involvement	20	24	22	25	23
Better discipline	15	19	22	16	17
Hire more teachers	10	9	13	12	11
Spend more time in school (longer school days or longer school year)	8	8	4	8	7
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	2	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q20. What do you think should be the main goal of a public school education: to prepare students (academically), to prepare them (for work) or to prepare them to (be good citizens)?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Academically	44	34	47	36	39
For work	31	22	24	31	29
Be good citizens	22	42	29	33	31
Don't know	1	-	-	-	*
SKIP/REFUSED	2	1	1	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q21. Now we would like to reflect on your experiences in school. How good a job did your own school do in…

Q21A. Preparing you for college

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Excellent	18	22	21	22	21
Good	37	44	33	33	34
Only fair	25	25	31	26	27
Poor	10	5	10	14	12
Very poor	8	4	5	5	5
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	1	*	1
N=	506	251	521	510	1,836

Q21B. Preparing you for the workforce

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Excellent	11	9	13	12	12
Good	30	37	30	30	31
Only fair	33	32	30	29	30
Poor	12	11	17	20	18
Very poor	12	9	9	8	9
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	1	*	1
N=	506	251	521	510	1,836

[Split Ballot for Q22 & Q23]

Q22. A proposal has been made that would use government funds in the form of vouchers to pay some of the tuition of <u>low-income</u> students who choose to attend private schools. Would you favor or oppose this proposal?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strongly support	46	28	45	22	31
Somewhat support	33	48	32	44	40
Somewhat oppose	11	19	14	18	16
Strongly oppose	7	5	8	16	12
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	3	*	2	*	1
N=	264	113	244	256	900

Q23. A proposal has been made that would use government funds in the form of vouchers to pay some of the tuition of <u>all students</u> who choose to attend private schools. Would you favor or oppose this proposal?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strongly support	34	11	27	18	22
Somewhat support	35	49	39	31	35
Somewhat oppose	20	26	22	28	25
Strongly oppose	11	12	11	21	17
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	*	2	1	2	1
N=	242	138	277	254	936

Q24. Charter schools are publicly funded but are not managed by the local school board. These schools are expected to meet promised objectives, but are exempt from many state regulations. Do you support or oppose charter schools?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strongly support	20	15	19	12	15
Somewhat support	45	46	39	43	42
Somewhat oppose	24	31	29	31	30
Strongly oppose	8	7	12	13	11
DON'T KNOW	*	-	-	*	*
SKIP/REFUSED	2	2	2	1	1
N=	506	251	521	510	1,836

Q25. To what extent do you agree or disagree that there's too much standardized testing in schools?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strongly agree	34	28	32	38	35
Somewhat agree	35	46	42	41	41
Somewhat disagree	18	22	22	16	18
Strongly disagree	11	3	3	4	5
DON'T KNOW	*	-	-	-	*
SKIP/REFUSED	2	1	*	1	1
N=	506	251	521	510	1,836

Q26. Which of the following statements comes closer to your view?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Students of color get a better education than white students	4	6	2	4	4
Students of color get a worse education than white students	59	56	39	43	46
Race plays very little role in determining education	33	37	55	51	48
DON'T KNOW	*	-	*	-	*
SKIP/REFUSED	4	1	4	1	2
N=	506	251	521	510	1,836

Q27. Which of the following statements comes closer to your view?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Students with less economic resources get a better education than those from wealthy backgrounds	5	8	6	6	6
Students with less economic resources get a worse education than those from wealthy backgrounds	77	75	76	73	75
Class plays very little role in determining education	16	16	17	20	19
DON'T KNOW	-	-	*	-	*
SKIP/REFUSED	1	1	1	1	1
N=	506	251	521	510	1,836

Q28. Do you agree or disagree with the following statement about education in the U.S.?

U.S. schools aren't being held accountable for the performance of students of color.

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strongly agree	31	24	16	15	18
Somewhat agree	38	43	37	36	37
Somewhat disagree	18	21	28	31	28
Strongly disagree	10	11	12	16	14
DON'T KNOW	1	-	*	*	*
SKIP/REFUSED	2	2	6	1	2
N=	506	251	521	510	1,836

Q29. Which of the following statements comes closer to your view?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Students should go to racially diverse schools even if many of the students don't live nearby	54	52	34	25	33
Students should go to local community schools even if it means most students are of the same race	43	46	61	73	64
DON'T KNOW	-	-	*	*	*
SKIP/REFUSED	3	2	4	1	2
N=	506	251	521	510	1,836

Q30. Do you favor or oppose policies that prevent schools from expelling or suspending black and Hispanic students at higher rates than other students?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strongly favor	29	17	17	11	16
Somewhat favor	25	30	22	23	23
Somewhat oppose	20	39	36	34	33
Strongly oppose	23	14	24	30	26
DON'T KNOW	1	-	*	-	*
SKIP/REFUSED	2	1	1	2	2
N=	506	251	521	510	1,836

Q31. Research has found that Black and Hispanic students are suspended at higher rates than other students. Why do you think this is the case?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Black and Hispanic students have more behavioral problems	13	24	15	31	24
Most of the teachers and administrators are white and lack sensitivity to the issues confronting Black and Hispanic students	34	29	23	15	21
They are in schools with fewer resources that have to rely on strict discipline	26	35	39	40	37
Bad behavior of white students is ignored because of their privilege	25	9	23	11	16
DON'T KNOW	1	-	-	*	*
SKIP/REFUSED	1	3	1	3	2
N=	506	251	521	510	1,836

Q32. How much confidence do you have that admissions tests, such as SAT or ACT, that are used for college admissions decisions are actually measuring a student's potential to succeed in higher education?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Very confident	12	9	5	6	7
Somewhat confident	38	40	39	42	40
Not very confident	34	40	42	36	38
Not confident at all	14	10	14	15	14
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	1	1	1
N=	506	251	521	510	1,836

Q33. How valuable are each of the following kinds of tests?

A. State tests that measure student learning over the course of the year and whether they should move on to the next grade

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Extremely valuable	25	24	29	16	20
Somewhat valuable	45	56	44	50	48
Not that valuable	21	16	22	25	23
Not valuable at all	7	3	5	8	7
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	*	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

B. Tests that measure how schools and districts are performing

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Extremely valuable	28	24	34	19	24
Somewhat valuable	47	60	46	51	50
Not that valuable	16	14	14	22	19
Not valuable at all	7	1	6	7	7
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	*	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

C. Tests used by teachers to help them personalize instruction for students

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Extremely valuable	47	51	52	47	49
Somewhat valuable	38	38	36	37	37
Not that valuable	7	9	8	11	10
Not valuable at all	5	1	3	3	3
DON'T KNOW	1	-	-	-	*
SKIP/REFUSED	2	1	1	2	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q34. Do you favor or oppose allowing public school parents to excuse their children from taking standardized state tests?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strongly favor	13	12	12	13	13
Somewhat favor	30	27	29	30	30
Somewhat oppose	34	39	39	36	36
Strongly oppose	22	20	18	19	19
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	3	2	2
N=	*506*	*251*	*521*	*510*	*1,836*

Q35. Increasing numbers of high school students have been provided the opportunity to take career training or technical education (CTE).

CTE includes things like courses towards certification as a nursing assistant, pharmacy technician, or automotive technician.

Which of the following most accurately represents your experience with career training or technical education in high school?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
I did not have the opportunity to participate	39	60	54	46	47
I **participated** in one of these programs and thought it **was not** worthwhile	12	8	6	7	7
I **participated** in one of these programs and thought it **was** very valuable	20	9	17	17	17
I **did not participate**, but wish I had	19	17	18	18	18
I **did not participate**, and am glad that I did not participate	9	5	4	11	8
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	2	2	2
N=	*506*	*251*	*521*	*510*	*1,836*

Q36. Young people use many sources of information to make decisions about what to do after high school. From the list below, what information was available to you when deciding what to do after high school? [check all that apply]

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Cost of college (4-year or 2-year)	63	73	56	69	65
Credential requirements of future job(s)	42	47	35	37	38
How successful students like you have been in a given school or program	33	38	22	33	31
Information about future salary potential	37	45	34	36	36
Current job opportunities	44	47	39	39	40
My family's expectations and needs	43	59	46	52	49
My friend's experiences in college or the workforce	25	24	24	36	31
DON'T KNOW	*	-	1	*	*
SKIP/REFUSED	3	2	3	5	4
N=	*506*	*251*	*521*	*510*	*1,836*

Q37. What one piece of information was most helpful?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Cost of college (4-year or 2-year)	33	25	30	27	28
Credential requirements of future job(s)	14	23	13	16	16
How successful students like you have been in a given school or program	9	8	8	6	7
Information about future salary potential	10	6	10	9	9
Current job opportunities	13	12	20	12	14
My family's expectations and needs	16	23	17	24	21
My friend's experiences in college or the workforce	4	3	3	6	5
DON'T KNOW	1	-	*	-	*
SKIP/REFUSED	1	-	1	*	*
N=	*506*	*251*	*521*	*510*	*1,836*

Q38. Where did you get the most meaningful information about your post-high school options (college, work, military, etc.)? (choose top 3)

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Family member(s)	46	47	44	57	51
School counselor	34	34	31	30	31
School teacher or administrator	28	20	26	20	22
Friends	25	37	23	30	28
Third party college guides (e.g. the FISKE guide to college, U.S. News and World Report)	13	24	13	16	16
College/university websites or mailings	32	40	30	35	34
Military recruiters or websites	4	2	5	5	5
Employment search engines (e.g. monster.com, linked in, etc)	17	11	14	14	14
Other	12	9	18	12	13
DON'T KNOW	*	-	-	-	*
SKIP/REFUSED	2	2	1	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q39. Which of the following statements comes closer to your view?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
College is so expensive that only those who are wealthy can attend	25	23	23	27	26
College is affordable if one is willing to take out loans and work part-time	60	60	65	66	65
College is affordable and everyone who wants to attend can go	12	15	11	6	9
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	2	*	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q40. Do you support or oppose free tuition at public colleges?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strongly support	66	54	62	41	50
Somewhat support	20	30	23	32	28
Somewhat oppose	8	10	10	13	12
Strongly oppose	4	5	4	13	9
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	1	*	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Q41. Which of the following statements comes closer to your view?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
A college education is necessary for a person to be successful in today's work world	45	62	57	44	48
There are many ways to succeed in today's work world without a college education.	51	37	42	55	50
DON'T KNOW	-	-	*	-	*
SKIP/REFUSED	4	1	1	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

Now we would like to ask you about your views on speech and expression on college campuses.

Q42. Do you think colleges should or should not be able to establish policies that limit each of the following types of speech or expression on campus? How about...

A. Expressing political views that are upsetting or offensive to certain groups

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Should be able to limit in all cases	24	25	24	12	17
Should be able to limit in extreme cases	46	48	47	49	48
Should not be able to limit	27	25	25	38	33
DON'T KNOW	*	-	-	*	*
SKIP/REFUSED	3	2	3	2	2
N=	*506*	*251*	*521*	*510*	*1,836*

B.   Using slurs or other language on campus that is intentionally offensive to certain groups

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Should be able to limit in all cases	49	50	50	41	45
Should be able to limit in extreme cases	32	38	31	40	37
Should not be able to limit	15	10	18	17	16
DON'T KNOW	*	-	-	-	*
SKIP/REFUSED	3	2	1	2	2
N=	506	251	521	510	1,836

C.   Wearing costumes that stereotype certain racial and ethnic groups

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Should be able to limit in all cases	50	50	44	36	41
Should be able to limit in extreme cases	27	34	29	41	36
Should not be able to limit	18	14	27	21	21
DON'T KNOW	*	-	-	-	*
SKIP/REFUSED	4	2	1	2	2
N=	506	251	521	510	1,836

Finally, we would like to ask a few questions about your own educational background.

Q43. Are you currently in school?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Yes	30	31	34	27	29
No	70	68	66	73	71
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	1	2	*	*	*
N=	506	251	521	510	1,836

[IF YES]

Q44. What type of school?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
High school	2	*	7	2	3
Trade or Vocational School	6	1	5	3	4
Community college	32	11	38	21	26
Four-year college	54	81	45	68	61
For-profit college	4	6	3	3	4
DON'T KNOW	1	-	-	-	*
SKIP/REFUSED	2	1	1	3	2
N=	*186*	*106*	*185*	*125*	*615*

Q45. Please select the highest level of education that any parent has completed.

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
8th grade or less	1	5	12	1	4
9th-12th grade (no high school diploma)	8	7	12	4	7
High school graduate or GED	24	13	27	18	20
Some college	26	10	18	17	18
Trade / technical / vocational training	8	2	7	6	7
College graduate, Associate's degree	10	11	8	9	9
College graduate, Bachelor's degree	14	33	11	23	20
Postgraduate work / degree	9	18	3	20	15
DON'T KNOW	*	-	*	-	*
SKIP/REFUSED	1	1	1	1	1
N=	*506*	*251*	*521*	*510*	*1,836*

DEMOGRAPHICS

PID1. Generally speaking, do you think of yourself as a Republican, a Democrat, an independent, or what?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Democrat	60	51	44	27	37
Republican	6	9	14	31	22
Independent	22	27	19	25	23
Something Else	11	12	23	16	17
DON'T KNOW	*	-	-	-	*
SKIP/REFUSED	1	2	1	*	1
N=	*506*	*251*	*521*	*509*	*1,835*

If independent, something else, or DK/REF in PID1
PIDI. Do you think of yourself as closer to the Republican Party or to the Democratic Party?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Closer to the Republican Party	6	11	10	24	18
Closer to the Democratic Party	36	49	41	29	34
Neither	56	36	47	47	47
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	4	1	1	1
N=	*164*	*96*	*219*	*202*	*709*

If Democrat in PID1
PIDA. Would you call yourself a strong Democrat or a not very strong Democrat?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strong Democrat	49	39	40	58	49
Not very strong Democrat	51	61	60	42	51
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	*	-	*	-	*
N=	*323*	*138*	*245*	*151*	*869*

If Republican in PID1
PIDB. Would you call yourself a strong Republican or a not very strong Republican?

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Strong Republican	32	53	31	40	40
Not very strong Republican	66	47	68	60	60
DON'T KNOW	-	-	-	-	-
SKIP/REFUSED	2	-	1	-	*
N=	*19*	*17*	*57*	*156*	*257*

PARTY ID. Combines PID1, PIDI, PIDA, and PIDB.

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Democrat (NET)	**81**	**71**	**61**	**39**	**51**
Strong Democrat	30	20	17	16	18
Not very strong Democrat	31	31	26	11	19
Closer to the Democratic Party	12	20	18	12	14
Independent/None – Don't lean	**19**	**15**	**20**	**19**	**19**
Republican (NET)	**8**	**14**	**19**	**42**	**30**
Closer to the Republican Party	2	5	4	10	7
Not very strong Republican	4	4	10	19	14
Strong Republican	2	5	5	13	9
N=	*498*	*248*	*516*	*507*	*1,817*

AGE

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
18-22	30	26	30	27	28
23-26	27	24	25	24	25
27-30	23	26	22	25	24
31-34	20	23	22	24	23
N=	*506*	*251*	*521*	*510*	*1,836*

GENDER

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Male	48	49	51	50	50
Female	52	51	49	50	50
N=	506	251	521	510	1,836

RACE/ETHNICITY[1]

	All adults 18-34
African American	15
Asian American	7
Latino/a	21
White	56
Other	1
N=	1,836

MARITAL STATUS

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Married	13	25	23	30	26
Widowed	*	-	1	*	*
Divorced	4	3	1	3	3
Separated	2	4	3	1	2
Never married	68	60	56	56	58
Living with partner	14	8	16	11	12
N=	506	251	521	510	1,836

EMPLOYMENT STATUS

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Employed	59	60	59	62	61
Not employed	41	40	41	38	39
N=	506	251	521	510	1,836

[1] All of the African American, Asian American, White, and Other respondents do not identify as Latino/a.

EDUCATION

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Less than a high school diploma	11	7	20	7	11
High school graduate or equivalent	33	18	34	25	28
Some college	39	20	36	37	36
College graduate or above	17	55	11	31	26
N=	506	251	521	510	1,836

INCOME

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Under $10,000	18	6	11	6	9
$10,000 to under $20,000	14	7	11	10	11
$20,000 to under $30,000	19	11	24	16	18
$30,000 to under $40,000	12	10	15	10	11
$40,000 to under $50,000	9	9	9	6	7
$50,000 to under $75,000	12	23	16	22	19
$75,000 to under $100,000	8	13	6	11	10
$100,000 to under $150,000	6	12	6	12	10
$150,000 or more	1	9	1	7	5
N=	506	251	521	510	1,836

UNWEIGHTED DEMOGRAPHICS

UNWEIGHTED PARTY ID. Combines PID1, PIDI, PIDA, and PIDB.

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Democrat (NET)	**79**	**75**	**64**	**43**	**64**
Strong Democrat	33	25	17	18	23
Not very strong Democrat	31	31	30	12	25
Closer to the Democratic Party	15	19	17	13	16
Independent/None – Don't lean	**15**	**14**	**20**	**14**	**16**
Republican (NET)	**6**	**12**	**16**	**44**	**20**
Closer to the Republican Party	2	5	5	13	6
Not very strong Republican	2	4	7	17	8
Strong Republican	2	3	4	14	6
N=	*498*	*248*	*516*	*507*	*1,817*

UNWEIGHTED AGE

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
18-22	32	37	31	21	29
23-26	27	29	24	18	24
27-30	24	22	24	30	25
31-34	16	11	22	31	21
N=	*506*	*251*	*521*	*510*	*1,836*

UNWEIGHTED GENDER

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Male	42	49	43	50	45
Female	58	51	57	50	55
N=	*506*	*251*	*521*	*510*	*1,836*

UNWEIGHTED RACE/ETHNICITY

	All adults 18-34
African American	28
Asian American	14
Latino/a	28
White	27
Other	3
N=	*1,836*

UNWEIGHTED MARITAL STATUS

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Married	11	15	21	35	22
Widowed	*	-	1	*	*
Divorced	2	1	2	3	2
Separated	1	*	3	*	1
Never married	64	78	58	51	64
Living with partner	11	6	16	10	11
N=	*506*	*251*	*521*	*510*	*1,836*

UNWEIGHTED EMPLOYMENT STATUS

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Employed	59	63	62	72	64
Not employed	41	37	38	28	36
N=	*506*	*251*	*521*	*510*	*1,836*

UNWEIGHTED EDUCATION

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Less than a high school diploma	7	3	9	4	6
High school graduate or equivalent	25	16	22	14	20
Some college	47	33	52	39	44
College graduate or above	21	48	17	43	30
N=	506	251	521	510	1,836

UNWEIGHTED INCOME

	African American adults 18-34	Asian American adults 18-34	Latino/a adults 18-34	White adults 18-34	All adults 18-34
Under $10,000	16	7	11	6	11
$10,000 to under $20,000	14	7	15	10	12
$20,000 to under $30,000	19	9	17	12	15
$30,000 to under $40,000	12	11	15	9	12
$40,000 to under $50,000	9	7	10	9	9
$50,000 to under $75,000	15	22	16	22	18
$75,000 to under $100,000	8	12	8	12	10
$100,000 to under $150,000	6	14	7	12	9
$150,000 or more	2	11	2	7	4
N=	506	251	521	510	1,836

STUDY METHODOLOGY

The GenForward survey is a project of the Black Youth Project at the University of Chicago. Interviews were conducted with a representative sample from GenForward[SM], a nationally representative survey panel of adults ages 18-34 recruited and administered by NORC at the University of Chicago and funded by grants to the Black Youth Project at the University of Chicago from the John D. and Catherine T. MacArthur Foundation and the Ford Foundation.

A total of 1,836 interviews were conducted between June 23 and July 10, 2017 with adults ages 18-34 representing the 50 states and the District of Columbia, including completed interviews with 506 African American young adults, 251 Asian American young adults, 521 Latino/a young adults, 510 white young adults, and 48 young adults with other racial and ethnic backgrounds. The survey was offered in English and Spanish and via telephone and web modes.

The GenForward survey was built from two sample sources:

- Sixty-two percent of the completed interviews are sourced from NORC's AmeriSpeak® Panel. AmeriSpeak is a probability based panel that also uses address-based sample but sourced from the NORC National Frame with enhanced sample coverage. During the initial recruitment phase of the AmeriSpeak panel, randomly selected U.S. households were sampled with a known, non-zero probability of selection and then contacted by U.S. mail, email, telephone, and field interviewers (face-to-face).
- Thirty-nine percent of the completed interviews are sourced from the Black Youth Project (BYP) panel of young adults recruited by NORC. The BYP sample is from a probability-based household panel that uses an address-based sample from a registered voter database of the entire U.S. Households were selected using stratified random sampling to support over-sampling of households with African Americans, Latino/as, and Asian Americans ages 18-34. NORC contacted sampled households by U.S. mail and by telephone, inviting them to register and participate in public opinion surveys twice a month.

Panelists on both the BYP and AmeriSpeak panels are invited to register for the panel via the web or by telephone to participate in public opinion surveys.

Of the 1,836 completed interviews in the GenForward February survey, 94 percent were completed by web and 6 percent by telephone. The survey completion rate is 28.7 percent. The weighted household panel recruitment rate is 20.5 percent and the weighted household panel retention rate is 91.1 percent, for a cumulative AAPOR Response Rate 3 of 5.4 percent. The overall margin of sampling error is +/- 3.94 percentage points at the 95 percent confidence level, including the design effect. Among subgroups, the margin of sampling error at the 95 percent confidence level is +/- 5.83 percentage points for African Americans, +/- 8.09 percentage points for Asian Americans, +/- 6.19 percentage points for Latino/as, and +/- 6.02 percentage points for whites.

To encourage cooperation, respondents were offered incentives for completing the survey that ranged from the cash-equivalent of $3 to the cash-equivalent of $10.

The interviews from the two probability-based sample sources were combined for statistical weighting and analysis. The combined panel samples provide sample coverage of approximately 97% of the U.S. household population. Those excluded from the sample include people with P.O. Box only addresses, some addresses not listed in the USPS Delivery Sequence File, and some newly constructed dwellings. The statistical weights incorporate the appropriate BYP/AmeriSpeak panel weights for the BYP and AmeriSpeak samples, nonresponse adjustments, and also, raking ratio adjustments to population benchmarks for 18-34 year old adults. A poststratification process is used to adjust for any survey nonresponse as well as any non-coverage or under- and over-sampling resulting from the study-specific sample design. The poststratification process was done separately for each racial/ethnic group and involved the following variables: age, gender, education, and census region. The weighted data, which reflect the U.S. population of adults ages 18-34, and the 18-34 year-old populations for African Americans, Latino/as, Asian Americans, and non-Latino/a whites, were used for all analyses.